

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: ART ELLISON Work Phone No. 603-271-6698
First Middle Last

Work Address: 21 SOUTH FRUIT STREET, SUITE #20, CONCORD NH 03301

Office/Appointment/Employment held: ADMINISTRATOR/BUREAU OF ADULT EDUCATION

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: _____
First Middle Last

Post Office Address: _____

Occupation: _____

Principal Place of Business: _____

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MAR 20 2009

NEW HAMPSHIRE
SECRETARY OF STATE

If source is a Corporation or other Entity:

Name of Corporation or Entity: MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION

Name of Corporate/Entity Representative: MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION

Work Address of Representative: 2201 W. COLLEGE PARKWAY, CARSON CITY NV 89703

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* ☐ Exact ☐ Estimate

Value of Expense Reimbursement: \$394.40 Date Received: 3/9/09 *A copy of the agenda or an equivalent document must be attached to this filing.* ☐ Exact ☐ Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to: TO PROVIDE THREE SESSIONS ON THE POLITICS OF ADULT EDUCATION TO THE MOUNTAIN PLAINS ADULT EDUCATION ASSOCIATION CONFERENCE.

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer

03/10/09

Date Filed

5/06

RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

Pre-Conference Sessions as of 2/10/09

Sunday, March 1, 2009 12:00 pm—4:00 pm

The Politics of Education

Location: Siena

Presenter: Art Ellison, Chair, National Council of State Directors of Adult Education Policy

How do we advocate for increased adult education funding? Examine the essential elements of successful advocacy campaigns in a variety of states and at the national level and learn the nuts and bolts of leading your own!

This interactive session will provide participants with the tools to become leaders in advocacy campaigns for increased adult education funding at both the state and federal levels. We will focus on the essential elements of successful campaigns that have been carried out in a variety of states and at the national level. Major topics addressed will include: Understanding the System, Identifying the Key Players, Agreeing on the Message, Developing the Materials to Carry the Message, Establishing the Core Coordinating Group, Timing, Developing Allies, Student Involvement, Closing the Deal and the Role of Political Literacy in Adult Education. Each participant will receive a 50-page packet of materials.

Take a Gamble on Web 2.0! What You Want to Know and Are Afraid to Ask!

LOCATION: MEET IN LOBBY AT 11:00 A.M. FOR 11:15 DEPARTURE TO DESERT ROSE H.S.

Presenters: Kimberly Chapman and Laura Cascaddon (University of Arizona) with Darcy Del Bosque (University of Nevada, Las Vegas)

Here is your chance to learn about the mysteries of Web 2.0 in a hands-on, learner-friendly environment! Learn about Web 2.0 tools, terms, and concepts in this session. This interactive four-hour workshop provides an overview of Web 2.0. Participants will create wikis and explore how wikis and other tools can support lifelong learning. The session will take place in a computer lab and each participant will work at an individual computer.

A New Health Literacy Curriculum for Beginning Level ABE **Location: Tuscany** **Presenter: Meg Schofield, Consultant and Curriculum Developer**

People with limited health literacy may have difficulty accessing health care services from preventive to emergency care, filling out complex health forms, sharing their medical history and communicating with providers, knowing the connection between risky behaviors and health, managing chronic health conditions, and understanding directions on taking medicine.

This presentation will provide an overview of the dramatic connection between low literacy and poor health status and report on the development of a groundbreaking, research-based curriculum designed to simultaneously improve both literacy and health literacy outcomes in low-literate populations. Learn how to implement this exciting, free curriculum!

The Health Literacy Curriculum for Beginning Level ABE was developed and researched over a five-year period. Its goal was to simultaneously improve both literacy and health literacy outcomes in low-literate ABE/ESL populations. Meg Schofield has enhanced and organized the ABE Beginning Level curriculum, which literacy instructors will soon be able to access electronically. Participants will be exposed to many samples from the ABE Beginning Level curriculum, illustrating its breadth of content and activities. They will learn how to obtain the complete resource and instructor manual free of charge.

Monday, March 2nd

Session I - Monday, 11:00 am—12:15 pm

Reflections from my Research: Narrative and Personal Experience Stories as a Means of Exploring Possible Selves

This presentation will look at the use of narrative and personal experience stories as a means for learners to explore their "possible selves." The discussion will be based on reflections and observations made during the presenter's current dissertation research.

Presenter: Elizabeth Anne Erichsen

Location: Room F

Using Educational Games in the Classroom

Practice educational games that enhance teaching and learning and are brain-friendly. Learn the essentials of using folder games, board games, dice games, card games, community building games, and PowerPoint games.

Presenter: David Bate

Location: Room A

Hanging On by a Thread

A presentation for teachers who have come to the end of their ropes and are barely hanging on. Tried and true working techniques that will keep students in class and foster persistence. These techniques are realistic, workable, and best of all—fun!

Presenter: Noreen Tabb-Martin

Location: Room B

Building Community in an Online Course

Learning occurs from the social exchange of experiences, backgrounds and cultures of the community members. Come learn how to use online platforms (Blackboard, WebCT, Moodle, and others) to foster social exchange and create a community rewarding for teacher and learner.

Presenter: Dr. Karen Wilson Scott

Location: Room E

Achieving Literacy Goals: Short Text Works!

This presentation will share ways in which short text (a variety will be provided as examples) serves to increase learners' comprehension. Such material features a wide range of topics, provides strong models for writing, and can be easily read aloud, thus providing a common literary experience for all students.

Presenter: Ann de Onis

Location: Room G

State Adult Education Associations: The Driving Force for Advocacy

This session will examine the key role that adult education professional associations play in almost all successful advocacy campaigns. This interactive session will focus on successful advocacy campaigns for adult education that have taken place in states across the country.

Presenter: Art Ellison

Location: Siena

Moms and Tots Family Literacy Program

The Moms and Tots Family Literacy Program teaches mothers and their pre-school children English to acquire the skills necessary to begin school on an even level with their peers, to assist the mothers in improving their English skills and to instill a love of literacy in the family. This program has grown to serve over 280 moms and children in the area, with children successfully entering school prepared to learn.

Presenter: Susan Acuna

Location: Tuscany

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Session II - Monday, 2:00 pm—3:30 pm

State Transitions: Causative or Resultant? (State Adult Education Directors panel)
Perched between the federal government and state government, the State Adult Education Director has a unique view of adult education needs, trends, policies, and processes. State Directors have been invited from each Mountain Plains State to join Nevada's Director on a panel to discuss Transitions in the adult education world. Topics will include the effect of State structure on adult education programs, demographics and demand for services, distance education, delivery of professional development activities, and the economy's effect on programming. Questions will be welcomed by the Panel.

Panelists: Mary Katherine Moen, Nevada Dept of Ed; Pamela Smith, Colorado Dept of Ed; and Dr. Gary A. Eyre, Advance Associates and Consultants **Location:** Room F

Teaching Adults to Read: Components of Reading, Part I

The components of reading are fluency, alphabets, vocabulary, and comprehension. During this 3-hour workshop, participants will explore each component: What is it? Why is it important (the research)? Who needs it (assessment results)? What kind of instruction does NIFL recommend?

Presenter: Kathy St. John

Location: Room A

The Politics of Adult Education

This interactive workshop will provide participants with materials, strategies and skills that will allow them to become better advocates to gain additional resources for their adult education programs. All participants will receive a package of materials that have been used in successful adult education advocacy campaigns across the country.

Presenter: Art Ellison

Location: Room B

The Missing S.T.E.P. - Systematic Training in English Phonology — or "Everything Adult Educators Always Needed to Know About the Language But Were Afraid to Ask"

Everybody's buzzing about phonemic awareness and direct, explicit instruction, but the "missing step" is hands-on training for ABE/ESL instructors and access to a curriculum they can use right away. This innovative training/curriculum shows what and how to teach so the concepts stick. Strengthens vocabulary and fluency too! A must-see overview.

Presenter: Meg Schofield

Location: Room E

Student Retention through Student Success

Students are motivated when they see progress. Showing them that they can be successful—and how they have been successful—supports their decision to stick with a learning program. In this workshop, we'll talk about these and other supports that affect adult student persistence. We'll also look at how to apply these supports to your programs and classrooms

Presenter: Jane Greiner

Location: Room G

The Most Often Missed Questions on the GED® Tests of Math and Language Arts, Writing

Which geometry questions are most often missed on the GED Test? Which error in sentence structure do most GED candidates struggle with? Mr. Walker will use two recent studies completed by the GED Testing Service® to explore the most often missed test items on the GED Tests of math and language arts, writing and the implications for improving classroom instruction. Participants

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